

ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION (APSCH)



and
Andhra Christian College, Guntur.
jointly organising



Estd. 1885

A 7 Day Online Faculty Development Program
on
Revised Assessment and Accreditation Framework of NAAC

09th to 15th September, 2020
Every day 10:30 a.m. to 12:00 noon



Chief Patron



Most Rev. Dr. K. F. Paradesi Babu
Moderator Bishop, A. E. L. Church,
Manager, Educational Institutions, A. E. L. Church,
Correspondent, A. C. College

Keynote Address

by



Dr. G. Srinivas
Addl. Secretary,
University Grants Commission,
New Delhi

Inaugural Address

by



Prof. K. Rama Mohana Rao
Vice-Chairman,
Andhra Pradesh State Council of Higher Education

Chair Person



Dr. T. Anita Susan
Principal & Chairperson, IQAC,
A. C. College

Resource Persons

Criterion I

Curricular Aspects



Dr. G. Mathew Srirangam
Academic Officer, Quality Assurance Cell,
Andhra Pradesh State Council of Higher Education
Head, Dept. of Zoology,
Andhra Loyola College (A), Vijayawada

Criterion II

Teaching Learning and Evaluation



Dr. S. M. Bhasha
Associate Professor, Dept. of English,
H.O.D., HVPE,
Osmania College (A), Kurnool

Criterion III

Research, Innovations and Extension



Dr. Ramachandra Rao K.
Raman Fellow Visiting Research Associate
U of I - USA
Associate Professor & H.O.D. of Physies,
Govt. College (A), Rajamahendravaram

Criterion IV

Infrastructure and Learning Resources



Dr. G. A. Prasad Rao
H.O.D., I.I.S
Andhra Layala College (A), Vijayawada
Senate Member,
Krishna University

Resource Persons

<p>Criterion V <i>Student Support and Progression</i></p>  <p>Dr. Ramachandra Rao K. <i>Raman Fellow Visiting Research Associate U of I - TX4 Associate Professor & H.O.D. of Physics, Govt. College (A), Rajamahendravaram</i></p>	<p>Criterion VI <i>Governance, Leadership and Management</i></p>  <p>Mr. M. Vincent Paul <i>H.O.D., Department of English C. R. K. College (A), Eluru</i></p>	<p>Criterion VII <i>Institutional Values and Best Practices</i></p>  <p>Prof. P. Gopi Chand <i>Vice-Principal & H.O.D., English, Coordinator, IQAC, J. K. C. College (A), Guntur</i></p>
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<p>Organising Secretary Dr. K. Moses <i>Vice-Principal, Professor in Mathematics Coordinator, IQAC</i></p>	<p>Convener Dr. V. Ezra Vijaya Sekhar <i>Associate Professor, H.O.D., Botany</i></p>
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<p>Mrs. K. Ruth <i>Associate Professor in Mathematics</i></p>	<p>Mr. Y. Sudhakara Reddy <i>Associate Professor in Physics</i></p>	<p>Dr. N. J. Solomon Babu <i>H.O.D., & Professor in Chemistry</i></p>
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<p>Dr. B. Vijaya Kumar <i>Professor in Mathematics</i></p>	<p>Dr. G. A. Preetham Prakash <i>Associate Professor & H.O.D., Physical Education</i></p>	<p>Dr. P. M. Vinay Teja <i>Associate Professor in Physics</i></p>
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<p>Dr. J. M. Pradeep <i>Assistant Professor & H.O.D., Mathematics</i></p>	<p>Dr. M. S. Lavanya <i>Assistant Professor in Mathematics</i></p>
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For Further Details Please Contact

Dr. K. Moses, 9848183194
Dr. V. Ezra Vijaya Sekhar, 9490934701
Email ID : jdpcollege2020@gmail.com

Registration Free

Registration Link :
<https://forms.gle/w2mf1oUYGMInZyig8>

Instructions & Participation links will be send through Email & Whatsapp Group





This Picture was taken on 15th August, 1947 in A. C. College, Guntur.




PRINCIPAL
ANDHRA CHRISTIAN COLLEGE
 (Day, Evening & P.G.)
 GUNTUR

Andhra Christian College::Guntur

Faculty Development Program Report

Title: Seven-Day Online Faculty Development Program on "Revised Assessment and Accreditation Framework of NAAC"

Duration: 09 – 09- 2020 to 15 – 09 - 2020

Time: 10:30 a.m. to 12:00 noon

Introduction

In light of the evolving demands of higher education and the need for continuous improvement in quality standards, a seven-day online Faculty Development Program (FDP) was jointly conducted by the Andhra Pradesh State Council of Higher Education (APSCHE) and Andhra Christian College, Guntur. This program, titled "Revised Assessment and Accreditation Framework of NAAC," aimed to provide faculty members with a thorough understanding of the revised framework established by the National Assessment and Accreditation Council (NAAC). The focus was on equipping educators with the necessary skills and knowledge to enhance institutional quality and effectively navigate the accreditation process.

The FDP spanned seven days, with each day dedicated to a specific criterion of the NAAC framework. Esteemed experts and resource persons led the sessions, offering insights and practical guidance on how to meet the requirements of the revised accreditation framework.

Objectives

The primary objectives of the FDP were as follows:

- 1. To provide a comprehensive understanding of the revised NAAC framework.**
- 2. To enhance the capability of faculty members in addressing the key criteria of the accreditation process.**
- 3. To foster a culture of quality improvement and continuous development within educational institutions.**
- 4. To enable participants to implement best practices for achieving high standards of institutional performance.**
- 5. To discuss the role of governance, leadership, and management in the accreditation process.**

Program Inauguration

The FDP was inaugurated on September 9th, 2020, by distinguished guests and key stakeholders in higher education.

Chief Patron:

- **Most Rev. Dr. K. F. Paradesi Babu**
Moderator Bishop, A. E. L. Church, Manager of all A. E. L. C. Educational Institutions, and Correspondent, Andhra Christian College, Guntur.

Keynote Address:

- **Dr. G. Srinivas**
Additional Secretary, University Grants Commission, New Delhi.

Inaugural Address:

- **Prof. K. Rama Mohan Rao**
Vice-Chairman, APSICHE.

Chairperson:

- **Dr. T. Anita Susan**
Principal, Andhra Christian College, Guntur.

The inauguration set the tone for the week-long program, with a focus on the significance of the revised NAAC framework and its implications for higher education institutions.

Day 1: Criterion I - Curricular Aspects

Resource Person:

Dr. G. Mathew Srirangam

Academic Officer, Quality Assurance Cell, APSICHE.

The first day of the FDP focused on "Curricular Aspects," a crucial component of the NAAC assessment. Dr. G. Mathew Srirangam led the session, emphasizing the need for a well-structured and dynamic curriculum that meets the evolving demands of the industry and society. He discussed the importance of curriculum design, development, and revision in ensuring academic excellence and relevance.

Key topics covered included:

- Designing a curriculum that is aligned with the institution's vision and mission.
- The integration of cross-cutting issues such as gender, environment, and human values into the curriculum.
- The role of feedback from stakeholders (students, alumni, employers) in curriculum development.
- The significance of interdisciplinary and multidisciplinary approaches in curriculum design.

The session concluded with a Q&A segment, where participants engaged in discussions on best practices for curricular enhancement.

Day 2: Criterion II - Teaching, Learning, and Evaluation

Resource Person:

Dr. S. M. Basha

Associate Professor, Department of English, Osmania College (A), Kurnool.

The second day's session delved into "Teaching, Learning, and Evaluation," a core aspect of the accreditation process. Dr. S. M. Basha provided insights into innovative teaching methodologies and effective evaluation techniques. He highlighted the importance of adopting student-centered learning approaches that cater to diverse learning needs.

Topics discussed included:

- Active learning strategies, including problem-based learning and collaborative learning.
- The use of ICT tools to enhance teaching and learning outcomes.
- Formative and summative assessment techniques to evaluate student performance effectively.
- Strategies for continuous professional development of faculty to improve teaching quality.

Participants were encouraged to share their experiences and challenges in implementing these strategies, leading to a collaborative exchange of ideas.

Day 3: Criterion III - Research, Innovation, and Extension

Resource Person:

Dr. Rama Chandra Rao K.

Raman Fellow Visiting Research Associate, U of L - USA & Associate Professor, Head, Department of Physics, GDC (A), Rajamahendravaram.

On the third day, the focus shifted to "Research, Innovation, and Extension," a critical area for institutions aiming to achieve excellence in the NAAC accreditation process. Dr. Rama Chandra Rao K. led the session, emphasizing the need for a robust research culture within institutions. He discussed the significance of research in enhancing the academic profile of institutions and contributing to societal development.

Key areas covered included:

- Developing a research strategy that aligns with the institution's goals and priorities.
- Encouraging faculty and students to engage in interdisciplinary research.
- The role of innovation and entrepreneurship in higher education.
- Strategies for effective extension activities that benefit the community and society.

He also highlighted the importance of securing research funding and publishing in high-impact journals. The session included case studies of successful research initiatives, providing participants with practical insights into how to strengthen their institution's research profile.

Day 4: Criterion IV - Infrastructure and Learning Resources

Resource Person:

Dr. G. A. Prasad Rao

HOD, LIS, Andhra Loyola College (A), Vijayawada, and Senate Member, Krishna University.

The fourth day of the FDP focused on "Infrastructure and Learning Resources," a vital component of the NAAC accreditation framework. Dr. G. A. Prasad Rao discussed the significance of having adequate physical and digital infrastructure to support teaching, learning, and research activities.

The session covered the following topics:

- Planning and development of physical infrastructure, including classrooms, laboratories, and libraries.
- The role of Information and Communication Technology (ICT) in enhancing learning experiences.
- Strategies for maintaining and upgrading infrastructure to meet the changing needs of education.
- The importance of resource management and sustainability in higher education institutions.

Participants were guided on how to effectively utilize available resources and infrastructure to create a conducive learning environment. The session also included discussions on how to leverage technology for remote learning, especially in the context of the COVID-19 pandemic.

Day 5: Criterion V - Student Support and Progression

Resource Person:

Dr. Rama Chandra Rao K.

Raman Fellow Visiting Research Associate, U of L - USA & Associate Professor, Head, Department of Physics, GDC (A), Rajamahendravaram.

Day five of the FDP was dedicated to "Student Support and Progression," with Dr. Rama Chandra Rao K. returning to lead the session. He emphasized the importance of providing comprehensive support systems to ensure student success and progression.

Key topics included:

- Student counseling and mentoring services.
- Career guidance and placement support.
- Initiatives to support the holistic development of students, including extracurricular activities.
- Monitoring and enhancing student progression and pass rates.

The session also covered the significance of maintaining alumni networks and engaging them in the institution's development activities. Participants discussed various strategies to enhance student support systems and shared their experiences in implementing these initiatives.

Day 6: Criterion VI - Governance, Leadership, and Management

Resource Person:

Mr. M. Vincent Paul

Head, Department of English, CRR College (A), Eluru.

The penultimate day of the FDP focused on "Governance, Leadership, and Management," a criterion that plays a crucial role in the overall functioning and quality assurance of an institution. Mr. M. Vincent Paul led the session, discussing the importance of effective leadership and governance structures in achieving institutional goals.

The session covered:

- The role of leadership in driving quality initiatives and ensuring accountability.
- Best practices in governance and management to enhance institutional performance.
- The importance of strategic planning and decision-making in educational institutions.
- Financial management and resource mobilization for sustainability.

He also discussed the role of various stakeholders, including faculty, students, and administrative staff, in the governance process. The session provided participants with insights into how to strengthen leadership and management practices within their institutions.

Day 7: Criterion VII - Institutional Values and Best Practices

Resource Person:

Prof. P. Gopi Chand

Vice-principal and Head, Department of English, and Coordinator, IQAC, JKC College (A), Guntur.

The final day of the FDP focused on "Institutional Values and Best Practices," led by Prof. P. Gopi Chand. This session emphasized the need for institutions to uphold ethical values and implement best practices that contribute to the holistic development of students and society.

Topics discussed included:

- Promoting values such as inclusivity, diversity, and sustainability within the institution.
- Best practices in teaching, research, and community engagement.
- The importance of documenting and sharing best practices to encourage continuous improvement.
- Strategies for creating an institutional culture that fosters innovation and excellence.

Participants were encouraged to share their institution's best practices and discuss how these practices could be adapted or enhanced to meet the revised NAAC framework's standards.

Organizing Committee and Advisory Committee

Organizing Secretary:

- **Dr. K. Moses**
Vice-principal, Professor in Mathematics, and Coordinator, IQAC, Andhra Christian College, Guntur.

Convener:

- **Dr. V. Ezra Vijaya Sekhar**
Associate Professor and Head, Department of Botany, Andhra Christian College, Guntur. As the Convener, Dr. V. Ezra Vijaya Sekhar was responsible for overseeing the day-to-day proceedings of the FDP. His expertise in academic administration and his commitment to quality assurance were evident in the smooth execution of the program.

Advisory Committee and Organizing Committee

The success of the FDP was also due to the collaborative efforts of the Advisory and Organizing Committees, which included experienced faculty members who provided valuable inputs and ensured the effective delivery of the program.

Advisory Committee:

- **Mrs. K. Ruth**
Associate Professor in Mathematics, Andhra Christian College, Guntur.
- **Mr. Y. Sudhakara Reddy**
Associate Professor in Physics, Andhra Christian College, Guntur.

- **Dr. N. J. Solomon Babu**

Professor in Chemistry and Head, Department of Chemistry, Andhra Christian College, Guntur.

The Advisory Committee members were instrumental in providing strategic guidance and support throughout the FDP. Their collective experience in academia and administration enriched the program's content and delivery.

Organizing Committee:

- **Dr. B. Vijaya Kumar**

Professor in Mathematics, Andhra Christian College, Guntur.

- **Dr. G. A. Preetham Prakash**

Associate Professor and Head, Department of Physical Education, Andhra Christian College, Guntur.

- **Dr. P. M. Vinaya Teja**

Associate Professor in Physics, Andhra Christian College, Guntur.

- **Dr. J. M. Pradeep**

Assistant Professor and Head, Department of Mathematics, Andhra Christian College, Guntur.

- **Dr. M. S. Lavanya**

Assistant Professor in Mathematics, Andhra Christian College, Guntur.

The Organizing Committee was responsible for the logistical arrangements and technical support for the FDP. Their hard work and dedication ensured that the online sessions were conducted seamlessly, with all participants able to engage fully with the content.

Conclusion and Reflections

The 7-day Online Faculty Development Program on the "Revised Assessment and Accreditation Framework at NAAC" was a resounding success, providing participants with a comprehensive understanding of the revised framework and its implications for higher education institutions. The expert sessions, led by distinguished resource persons, offered valuable insights into the seven criteria of the NAAC accreditation process, equipping faculty members and administrators with the knowledge and tools needed to navigate the accreditation landscape effectively.

Participants were able to engage in meaningful discussions, share experiences, and gain a deeper understanding of the best practices that can enhance the quality and effectiveness of their institutions. The program also emphasized the importance of continuous improvement, innovation, and strategic planning in achieving academic excellence and ensuring that institutions meet the ever-evolving demands of the higher education sector.

The success of this FDP is a testament to the collaborative efforts of the organizers, resource persons, and participants, who together contributed to a rich and rewarding learning experience. The knowledge and insights gained from this program will undoubtedly play a crucial role in shaping the future of higher education institutions and ensuring their continued success in the NAAC accreditation process.